

Priority # 3

Oak Hill Elementary School's science proficiency goal will be to achieve expected growth in grade 5 as determined by NCDPI.

Justification:
(Based on
Comprehensive
Needs
Assessment)

- EOG test scores for science reviewed on ABC tools, and NC Report Card from 2011-2012 school year
- Number of students on NCEXTEND2 testing
- Data from Case 21 quarterly assessments
- Teacher formative assessments

Schoolwide Component	Action Steps	Timeline (including Benchmark assessment)	Person(s) Responsible
<u>School Reform Strategies</u>	<ul style="list-style-type: none"> • Implement new district pacing guides for Essential Standards • Teach and reteach for mastery • Field trips that correlate to Essential Standards • Utilize Jim Hipps' Science classes • Smart boards and docu-cams in every classroom • Curriculum, concept focused team planning to ensure concept building • Small group interventions to review or reteach key concepts • NCDPI science resources • Utilize ipad apps • Science notebooking • Utilize science kit materials 	August 2012- June 2013	Title One Committee Administration Classroom teachers BCPS Instructional Coaches SST Team Pre-K EC/ Reading Specialist/ Speech/ OT/ Guidance/ELL/ Nurse/ School Psychologist/ School Based Mental Therapist Volunteers
<u>Highly Qualified Staff</u>	<ul style="list-style-type: none"> • 100 % of teachers are highly qualified 	August 2012 - June 2013	Administration Team

<p><u>High quality and ongoing professional development</u></p>	<ul style="list-style-type: none"> • All staff members are HQ • Utilize Instructional Coach to support the monitoring of BT 1, BT 2, BT 3 teachers. • Provide continuous professional development on science updates and objectives throughout the school year in correlation with Essential Standards. • Align lesson plans with Essential Standards • Continue training in Response to Intervention (RTI) and Positive Behavior Intervention Support (PBIS) • AIG workshops, certification and updates • PDP for beginning teachers will be completed • PLC monthly meetings 	<p>August 2012 - June 2013</p>	<p>Administration SST Team</p>
<p><u>Teacher Recruitment and Placement</u></p>	<ul style="list-style-type: none"> • Certification and licensure (partnerships with Appalachian State University, Lenoir-Rhyne University, Gardner Webb University, and Lees McRae College, • Provide for weekly opportunities to discuss specific instructional strategies that work • New teacher orientation and new to grade level training • Instructional coach assigned to BT 1, BT 2, and BT 3 teachers • Sustained research-based staff development 	<p>August 2012 - June 2013</p>	<p>Classroom teachers SST Team Leadership Team</p>
<p><u>Teacher Involvement in Assessment Use</u></p>	<ul style="list-style-type: none"> • Review benchmark and quarterly Case 21 data • Grade level weekly planning • School Leadership Team • RTI/PBIS implementation and training • ClassScape utilized by grade 5 teachers 	<p>August 2012 - June 2013</p>	<p>Classroom teachers Leadership Team SST Team</p>

<p><u>Parent Involvement</u></p>	<ul style="list-style-type: none"> • PTO Meetings • Parent conferences • Open House • Weekly/ monthly newsletters • Student planners • Emails • Flyers in Take Home Tuesday folders • Telephone calls/ Alert now calls • Volunteers • Safe School Survey • Take Home Tuesday folder • School Web page • Provide sign language and other language interpreters • Title One Survey • Bulldog Pride Nights • SST meetings • Choir and grade level programs • Muffins for Moms and Doughnuts for Dads • Thanksgiving Day Feasts in grade levels • Graduation programs • Readers Theater programs • Weekly grandparent support group meetings • Foster grandparent volunteers 	<p>August 2012- June 2013</p>	<p>Administration PTO Oak Hill Elementary staff Title One Mental Health Team Volunteers SST Team Oak Hill Ruritan Oak Hill Rec</p>
<p><u>Transition Plans (PreK-K)</u></p>	<ul style="list-style-type: none"> • Kindergarten transition night • Preschool information handbook • Preschool visits • More at Four program • DIAL screening • Transition meetings for IEP students • Staggered entrance and individual conferences for Kindergarten and Pre-K • Pre-K graduation night • BETSIE Bus Mobile Pre-K • Partnership with Creative Beginnings 	<p>August 2012- June 2013</p>	<p>Administration Pre-K team Kindergarten team EC/ Speech/ OT/ Guidance/ Reading Specialist/ ELL/ School Psychologist/ School Based Mental Health</p>

<p><u>Instruction Activities for Identified Students</u></p>	<ul style="list-style-type: none"> • Peer tutoring • During school remediation and interventions • SST meetings • Progress monitoring using STAR math • Progress monitoring using Case 21 data • Inclusion (EC and Reading Specialist) • Reading Specialist interventions for RTI • Exceptional Children services • English Language Learner services • Counselor input • Data driven decision making • Individualized instruction • Augmentative devices when needed • Occupational therapy services • Speech services 	<p>August 2012 - June 2013</p>	<p>Administration SST Team Classroom teachers Support teachers</p> <p>Guidance/ Nurse/ OT/ ELL/ Reading Specialist/ Speech/ OT/ EC / School Psychologist/ School Based Mental Health</p>
<p><u>Coordination and Integration of Federal, State and Local Services</u></p>	<ul style="list-style-type: none"> • PTO • School improvement • Academic achievement (student performance: reading, math, science, writing, social studies) • School remediation • School interventions for RTI • Parental involvement opportunities • Professional development • Highly Qualified teachers 	<p>August 2012 - June 2013</p>	

NOTES: