

Priority #2 AYP Goals: Reading proficiency for our black children’s subgroup will increase from 63.49% (09-10) to 71.6%. (Met w/SH). Reading proficiency for students with disabilities will increase from 69.4% (09-10) to 71.6%. All students percent proficient (at or above grade level) 80% at OHE.

<p><u>Justification:</u> <i>(Based on Comprehensive Needs Assessment)</i></p>	<ul style="list-style-type: none"> • EOG test scores for reading reviewed on ABC tools, EVAAS, NC Report Cards, 9 week assessments • Number of students on NCEXTEND2 or below grade level in reading • Students not knowing basic reading skills in five areas (vocabulary, phonemic awareness, fluency, comprehension, phonological awareness) • Consistent use of research based reading strategies • Consistent use of countywide pacing guides
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<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline (including Benchmark assessment)</i>	<i>Person(s) Responsible</i>
<p><u>School Reform Strategies</u></p>	<ul style="list-style-type: none"> • Implementing pacing guides, organizing materials to consistently teach NCSCOS • Review and discuss schedule/blocking of reading classes –leveled reading, homeroom reading, self-selected reading, read aloud, basal student conferences. • Star Reading, Study Island, ClassScape • Use of Accelerated Reader to accelerate/differentiate for student needs • Small group support to review or reteach key concepts. 	<p>August - June</p>	<p>Administration Every teacher</p>
<p><u>Highly Qualified Staff</u></p>	<ul style="list-style-type: none"> • 100 % of teachers are highly qualified. 	<p>August - June</p>	
<p><u>High quality and ongoing professional development</u></p>	<ul style="list-style-type: none"> • Provide continuous professional development on reading updates and objectives throughout the school year • Align lesson plans with NCSCOS and objectives taught each week • Provide vertical planning/discussions for teachers • Document subject planning time within grade levels • AIG workshops, certification, and updates 	<p>August – June</p>	

<p><u>Teacher Recruitment and Placement</u></p>	<ul style="list-style-type: none"> • Provide resources for teachers who teach the reading • Leveled books • Baggy books • LCD projectors/DocuCams • Running record crates • Computers • Grade level teams recruit and interview new teachers coming to Oak Hill 	<p>August - June</p>	
<p><u>Teacher Involvement in Assessment Use</u></p>	<ul style="list-style-type: none"> • Teachers trained in use of ClassScape (set up formative assessments) • Training in EVAAS • Review 9 week assessments and benchmark reports and data provided • Discuss data with students, parents, SST team, set 9 week goals and chart chart/graph data 	<p>August-June</p>	
<p><u>Parent Involvement</u></p>	<ul style="list-style-type: none"> • Discuss value of parent involvement at faculty meetings • 100% at each quarterly scheduled parent conference times • Bulldog Pride Nights –Reading spring • PTO Involvement 	<p>August-June</p>	
<p><u>Transition Plans (PreK-K)</u></p>	<ul style="list-style-type: none"> • Select students to conference throughout the school year who need extra help in reading – small group –power groups • Parent conference in January with at-risk students in math. Discuss with parents child’s specific needs • PreK mobile bus (Betsy) -to prepare students for kindergarten • 2 PreK classrooms at OHE (blended classroom) • Scheduled kindergarten transition night with parents in the Oak Hill community 	<p>August-June</p>	

<p><u>Instruction Activities for Identified Students</u></p>	<ul style="list-style-type: none"> • Review students' IEP, PEP, AIG goals • Modify and differentiate plans for individual student needs, based on students' 9-week assessments and math grades • Review programs in place to support student needs –SST meeting, Homework Club, SES afterschool services 		
<p><u>Coordination and Integration of Federal, State and Local Services</u></p>	<ul style="list-style-type: none"> • Discuss funding sources, common goals, teacher needs, student needs, and expected outcomes in the area of math with faculty advisory group (grade chairs) and PTO advisory board 		

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