

**Priority # 1**

Oak Hill Elementary School's Math proficiency goal will be to achieve expected growth in grades 3, 4, and 5 as determined by NCDPI.

**Justification:  
(Based on  
Comprehensive  
Needs  
Assessment)**

- EOG test scores for math reviewed on ABC tools, NC Report Card, and EVAAS from 2011-2012 school year
- Number of students on NCEXTEND2 or below grade level in math
- Star Math Data from the 2011-2012 school year
- Math profile sheets from the 2011-2012 school year
- Data from Case 21 quarterly assessments

<b>Schoolwide Component</b>	<b>Action Steps</b>	<b>Timeline (including Benchmark assessment)</b>	<b>Person(s) Responsible</b>
<b><u>School Reform Strategies</u></b>	<ul style="list-style-type: none"> <li>• Implement new district pacing guides, math manipulatives, Super Star Math, TI-15 calculators, graphic organizers,</li> <li>• Star Math, Study Island, ClassScape, Accelerated Math, Math Facts in a Flash</li> <li>• Consistently use Lessons for Learning</li> <li>• Keeping Skills Sharp, and Mental Math - DAILY</li> <li>• Use Accelerated Math to accelerate/differentiate for student needs -use this to springboard, small group, review math instruction</li> <li>• Curriculum, concept focused team planning to ensure concept building</li> <li>• Small group support to review or reteach key concepts</li> <li>• Utilize ipad apps, smart boards, and</li> <li>• Docu-cams</li> </ul>	August 2012- June 2013	Title One Committee Administration Classroom teachers BCPS Instructional Coaches SST Team Pre-K EC/ Reading Specialist/ Speech/ OT/ Guidance/ELL/ Nurse/ School Psychologist/ School Based Mental Therapist  Volunteers
<b><u>Highly Qualified Staff</u></b>	<ul style="list-style-type: none"> <li>• 100% of teachers are highly qualified</li> </ul>	August 2012 - June 2013	Administration Team

<p><b><u>High quality and ongoing professional development</u></b></p>	<ul style="list-style-type: none"> <li>• All staff members are HQ</li> <li>• Utilize Instructional Coach to support the monitoring of BT 1, BT 2, BT 3 teachers.</li> <li>• Provide continuous professional development on math updates and objectives throughout the school year in correlation with CCSS.</li> <li>• Align lesson plans with CCSS</li> <li>• Continue training in Response to Intervention (RTI) and Positive Behavior Intervention Support (PBIS)</li> <li>• AIG workshops, certification and updates</li> <li>• PDP for beginning teachers will be completed</li> <li>• PLC monthly meetings</li> </ul>	<p>August 2012 - June 2013</p>	<p>Administration SST Team</p>
<p><b><u>Teacher Recruitment and Placement</u></b></p>	<ul style="list-style-type: none"> <li>• Certification and licensure (partnerships with Appalachian State University, Lenoir-Rhyne University, Gardner Webb University, and Lees McRae College</li> <li>• Provide for weekly opportunities to discuss specific instructional strategies that work</li> <li>• New teacher orientation and new to grade level training</li> <li>• Instructional coach assigned to BT 1, BT 2, and BT 3 teachers</li> <li>• Sustained research-based staff development</li> </ul>	<p>August 2012 - June 2013</p>	<p>Classroom teachers SST Team Leadership Team</p>
<p><b><u>Teacher Involvement in Assessment Use</u></b></p>	<ul style="list-style-type: none"> <li>• Review benchmark and quarterly Case 21 data</li> <li>• Grade level weekly planning</li> <li>• School Leadership Team</li> <li>• RTI/PBIS implementation and training</li> <li>• ClassScape utilized by 3-5 teachers</li> <li>• Math progress monitored through</li> <li>• Star Math</li> </ul>	<p>August 2012 - June 2013</p>	<p>Classroom teachers Leadership Team SST Team</p>

<p><b><u>Parent Involvement</u></b></p>	<ul style="list-style-type: none"> <li>• PTO Meetings</li> <li>• Parent conferences</li> <li>• Open House</li> <li>• Weekly/ monthly newsletters</li> <li>• Student planners</li> <li>• Emails</li> <li>• Flyers in Take Home Tuesday folders</li> <li>• Telephone calls/ Alert now calls</li> <li>• Volunteers</li> <li>• Safe School Survey</li> <li>• Take Home Tuesday folder</li> <li>• School Web page</li> <li>• Provide sign language and other language interpreters</li> <li>• Title One Survey</li> <li>• Bulldog Pride Nights</li> <li>• SST meetings</li> <li>• Choir and grade level programs</li> <li>• Muffins for Moms and Doughnuts for Dads</li> <li>• Weekly grandparent support groups</li> <li>• Foster grandparent volunteers</li> </ul>	<p>August 2012- June 2013</p>	<p>Administration PTO Oak Hill Elementary staff Title One Mental Health Team Volunteers SST Team Oak Hill Ruritan Oak Hill Rec</p>
<p><b><u>Transition Plans (PreK-K)</u></b></p>	<ul style="list-style-type: none"> <li>• Kindergarten Transition Night</li> <li>• Preschool information handbook</li> <li>• Preschool visits</li> <li>• More at Four program</li> <li>• DIAL screening</li> <li>• Transition meetings for IEP students</li> <li>• Staggered entrance and individual conferences for kindergarten and pre-k</li> <li>• Pre-K graduation night</li> <li>• BETSIE bus mobile Pre-K</li> <li>• Partnership with Creative Beginnings Pre-K and Kindergarten</li> </ul>	<p>August 2012- June 2013</p>	<p>Administration  Pre-K team  Kindergarten team  EC/ Speech/ OT/ Guidance/ Reading Specialist/ ELL/ School Psychologist/ School Based Mental Health</p>

<p><b><u>Instruction Activities for Identified Students</u></b></p>	<ul style="list-style-type: none"> <li>• Peer tutoring</li> <li>• During school remediation and interventions</li> <li>• SST meetings</li> <li>• Progress monitoring using STAR math</li> <li>• Progress monitoring using Case 21 data</li> <li>• Inclusion (EC and Reading Specialist)</li> <li>• Reading Specialist interventions for RTI</li> <li>• Exceptional Children services</li> <li>• English Language Learner services</li> <li>• Counselor input</li> <li>• Data driven decision making</li> <li>• Individualized instruction</li> <li>• Augmentative devices when needed</li> <li>• Occupational therapy services</li> <li>• Speech services</li> </ul>	<p>August 2012 - June 2013</p>	<p>Administration SST Team Classroom teachers Support teachers</p> <p>Guidance/ Nurse/ OT/ ELL/ Reading Specialist/ Speech/ OT/ EC / School Psychologist/ School Based Mental Health</p>
<p><b><u>Coordination and Integration of Federal, State and Local Services</u></b></p>	<ul style="list-style-type: none"> <li>• PTO</li> <li>• School improvement</li> <li>• Academic achievement (student performance: reading, math, science, writing, social studies)</li> <li>• School remediation</li> <li>• School interventions for RTI</li> <li>• Parental involvement opportunities</li> <li>• Professional development</li> <li>• Highly Qualified teachers</li> </ul>	<p>August 2012 - June 2013</p>	

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